Manal M. Alghazo

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**EDUCATION:**

**Ph.D. Methods of Teaching English**  2001

University of Illinois At Urbana Champaign

Dissertation: “A linguistic and Literary Analysis of the writings of Arab Americans in English”

Advisor: Prof. Rajeshwari Pandharipande

SLATE certificate 2000

A certificate of “**S**econd **L**anguage **A**cquisition and **T**eacher **E**ducation” from the University of Illinois at Urbana Champaign. The Division of teaching English as a second language.

### Master of Science in Linguistics 1997

University of Illinois at Urbana Champaign

**Bachelor of Arts in English Language and Literature** 1993

Mutah University, Alkarak, Jordan

**PUPLICATIONS**

1. Manal M. Alghazo. (2007). Factors influencing Arabic language maintenance in the United states. Journal of the college of education. The united Arab Emirates University Alain. Issue num (24).
2. Manal M. Alghazo & Mohammad H. ALghazo. (2005). Language literacy development and instruction: Designing a program for teaching language. Journal of faculty of education Assiut university. VOL (21) Num (1).
3. Manal M. ALghazo. (2005). Using the students' native language (L1) in the ESL classroom to teach content Material. Mu'tah lil buhuth wad-dirasaat. VOL (20), Num (7).
4. Manal M. ALghazo. (2008). Interlingual Errors in the writings of Arabic speaking students Learning English as a foreign language. Journal of the college of education. Ain shams university. Vol (1) Num (23).
5. Iman M. Alghazo & Manal M. ALghazo. (2008). فاعلية استخدام تقنية الفيديو الأصيل في تطوير المهارات اللغوية لدى الطلبة الجامعيين في الاردن.

Journal of the college of education Al-azhar university. Vol (4) Num (134)

1. Manal M. ALghazo & Khitam M. Alghazo. (2007). The effect of linguistic complexity on the reading comprehension of Jordanian students learning English as a Foreign language.Journal of the college of education Al-azhar university. Vol (3) Num (133).
2. Manal M. ALghazo (2005). The effect of background knowledge on Reading comprehension. Studies in the curriculum and Instruction college of education Ain shams university. 2005
3. Huda Eid Algharaleh. (2020) The Attitudes of Students of the English Language and Literature Department at Mu’tah University Towards the Note-Taking Skill. Al- Hussein Bin Talal University Journal for Research, 6 (2)
4. رقية دخيل الله مسلم الشواورة و د.منال الغزو اثر التدريس باستخدام مسرحة المناهج في تنمية مهارات التحدث في مادة اللغة العربية لدى طالبات الصف الخامس الاساسي في تربية منطقة الكرك. (في النشر)

**TEACHING EXPERIENCE**

**Associate Professor**  (Sept 2009- Present)

Department of Curriculum and Instructions, Mu’tah University, Jordan (Sept 2009-now)

**Assistant Professor**

Department of Curriculum and Instructions, Mu'tah University, Jordan. (Sept 2003- 2009)

Department of English Language and Literature. Jerash Private University. Jerash/ JORDAN (February 2002- September, 2003)

**LECTURER**

English Language and Literature department. Mu’tah University, JORDAN. (July,7, 2001- Aug 30, 01)

* English 99. A course that focuses on the teaching of English Language. Its grammar vocabulary, reading, and listening.
* English 102. Teaching the English language, its grammar and vocabulary.

**TEACHING ASSISTANT**

Department of Linguistics, University of Illinois at Urbana Champaign.

(Aug, 1999- May, 2000)

* Tutor, Advanced Arabic. A course that focuses on teaching the Arabic language to non-native speakers of Arabic.

(Aug, 1997- May, 1998)

* Instructor, Advanced Standard Arabic. A course that focuses on teaching the Arabic language to non-native speakers of Arabic.
* Instructor, Intermediate Standard Arabic. A course that focuses on teaching the Arabic language to non-native speakers of Arabic.

(Aug, 1996- May, 1997)

* Instructor, Advanced Standard Arabic.
* Instructor, Intermediate Standard Arabic.

(Jan, 1996- May, 1996)

* Tutor, Arabic Language.

(Aug, 1993- Aug, 1994)

* Research and Teaching Assistant at Mu’tah University JORDAN. I helped professors at the Department of English language and literature in grading their students midterm papers and exams. In addition to substituting for some classes, occasionally when professors were out of town.

**COURSES TAUGHT**

* Methods of teaching English as a Foreign language
* English Language skills and its Methods
* Modern issues in Child Education
* Study skills
* Classroom interaction
* Foreign Language Acquisition
* Applied Linguistics
* Error Analysis
* Special topics in language.
* Syntax (1)
* Phonetics
* Writing (1)
* Pronunciation and speech
* Listening and speaking
* Grammar
* Advanced grammar
* Introduction to linguistics
* English 102 a course that focuses on grammar, vocabulary and reading.
* English 99. a course that focuses on grammar and vocabulary.
* Methods of teaching English as a Foreign Language.
* Seminar in Teaching English as a Foreign Language I (MASTER LEVEL)

**HONORS**

* Rank very high on evaluations by students at the end of each semester.
* Top of class in Bachelor’s Degree
* Deans Honor list 1990-1993 (All semesters)

**SKILLS**

* ICDL (International computer drivers license)
* Intel (certificate)
* Excessive knowledge of internet usage
* Operating systems: windows 9x/xp/me, windows 2000, Mac.
* Microsoft office: word/ excel,
* Statistics software: SPSS, Excel.

A team player with great interpersonal communication skill